

Programme	BS Political Science	Course Code		Credit Hours	03
Course Title	The Contemporary Debates on Internal Dynamics of State				
Course Introduction					
<p>This course offers a critical introduction to the field of comparative politics. Comparative politics is commonly described as the study of the domestic politics of different states. In this class, we will focus less on the “what” (the dimensions of various polities) than on the “how” and “why”: methodological approaches and tools, theoretical advances and assumptions, and core substantive foci. The course offers not only an intellectual history and map, but also an entrée into key debates and the trade-offs among different approaches (rational, cultural, and structural), methods (quantitative and qualitative), and an overview of a range of substantive areas in comparative politics (regimes, terrorism, theories of modernization, political economy, social movements/collective action, nationalism, and globalization). Overall, the course is designed both to provide a broad survey, including at least a glimpse into many of the field’s canonical texts (either directly or by way of synoptic works assessing those texts), and to give students the tools needed to embark on further studies and original research.</p> <p>The course has been designed to familiarize students with Comparative Politics and its concepts, methods and theories. The objectives are to enhance students’ capacity to think critically, explore and frame <i>commonsense</i> into scientifically designed paradigms. The course also intends to prepare students for advance level research in the discipline of Political Science in general and comparative politics in particular.</p>					
Learning Outcomes					
By the end of the course students will have knowledge about various approaches of comparative politics and they will have potential to analyze things critically. Students will be able to make comparison of various political system.					
Course Content				Assignments/Readings	
Week 1	<ul style="list-style-type: none"> -Introduction -What is comparative politics? -Contemporary debates on internal dynamics of state? -Method and theory in comparative Politics -Why to compare? -What is comparable? 				
Week 2	<ul style="list-style-type: none"> -Comparative Method -Comparing and critical thinking -Strategies of comparing 				

	-Logic of comparative analysis	
Week 3	-Thinking theoretically in Comparative Politics -Why to study theory?	
Week 4	-Rational choice theory, its meaning and scope	
Week 5	-The evolution of Structural Paradigm and its scope	
Week 6	-Understanding cultural paradigm in Comparative Politics	
Week 7	-Theories of nation, national identity and nationalism -Debates on Pakistani nationalism	
Week 8	Mid Term Exam	
Week 9	-Theories of political regime: democracy, democratisation and democratic stability -Defining democracy -Economic development and democracy -Rational choice and democratic transition -Structural explanation of democratization -Culture and democracy	
Week 10-11	-Comparative Political Economy, modernization and beyond -why poor countries are poor? Explaining economic under development -Paradigmatic debate of capitalist growth and industrialization	
Week 12	-Contentious Politics -what makes social movement -Paradigmatic debate on rise of collective action and its possible future	
Week 13	-Comparative perspective on terrorism -what makes terrorist -explaining violent sub-state activism using paradigm of comparative politics	
Week 14	-The future of Comparative Politics	

	- Assessing globalisation and its impact on Comparative Politics		
Week 15	Concluding discussion on course content		
Week 16	Final Term Exam		
Textbooks and Reading Material			
<i>Doing Comparative Politics: An Introduction to Approaches and Issues</i> by Timothy C. Lim (2010)			
<i>Comparative Politics: Rationality, Culture, and Structure</i> edited by Mark Irving Lichbach and Alan S. Zuckerman; second Edition (2009).			
Teaching Learning Strategies			
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"> 1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions 			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.